THE EQUALITY TRUST

Because more equal societies work better for everyone

Tim Stacey Senior Policy and Research Advisor

Summary:

- •We're a campaign to reduce inequality
- •Economic inequality is dangerously high
- •Educational inequality robs poor kids of a future
- They make each other worseWe can make both better



What we do:

The Equality Trust aims to improve the UK's quality of life by reducing economic inequality



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The Spirit Level

Why Equality is Better for Everyone

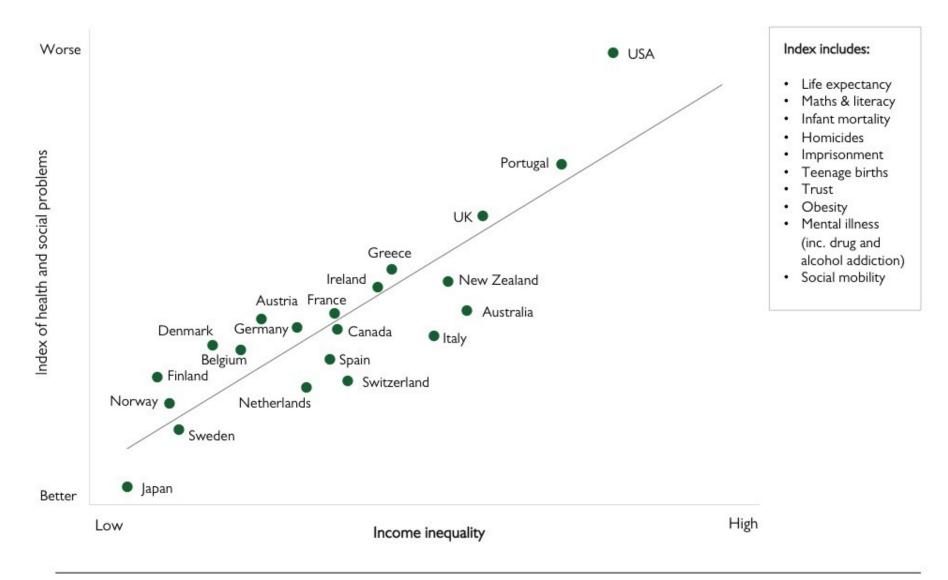
Richard Wilkinson and Kate Pickett

"A big idea, big enough to change political thinking" Sunday Times

'A sweeping theory of everything' Guardian



Health and social problems are worse in more unequal countries





About Inequality

View Edit

The UK is a divided society where the richest receive the lion's share leaving crumbs for the rest. How did we get to this point? What are the costs of having such high inequality? And what do people think we should do about it?



Scale and trends

How is economic inequality defined? How unequal is the UK? How has UK inequality changed over time?



Drivers

What factors have led to this increase in inequality in the UK?



Impacts

How does inequality affect the individual, society and the economy?



There is a vast difference between the average income of the richest, and the rest of the UK'



But the UK has not always been

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Forget fair play – we are example of how inequality ruins a nation's prospects



Study shows poorest 10% pay eight percentage points more income, prompting calls for more progressive system

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Worse than Rwanda: life prospects in Britain's poorest areas

The 18-year gap in active lifespan between richest and poorest in modern Britain



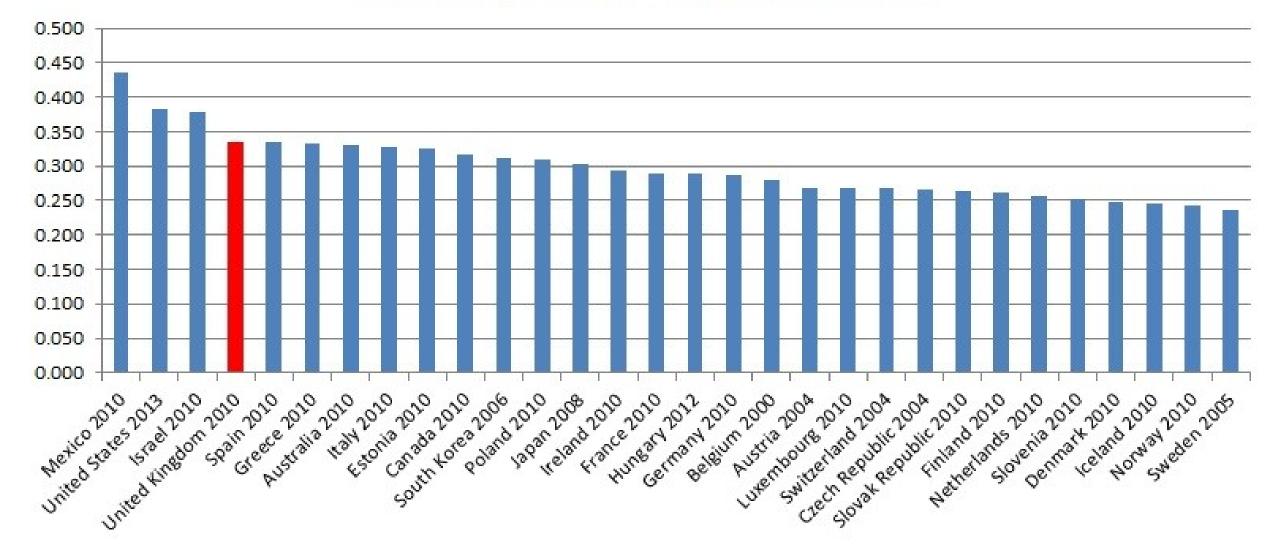
Tim Stacey is Senior Policy and Research Advisor at the Equality Trust.



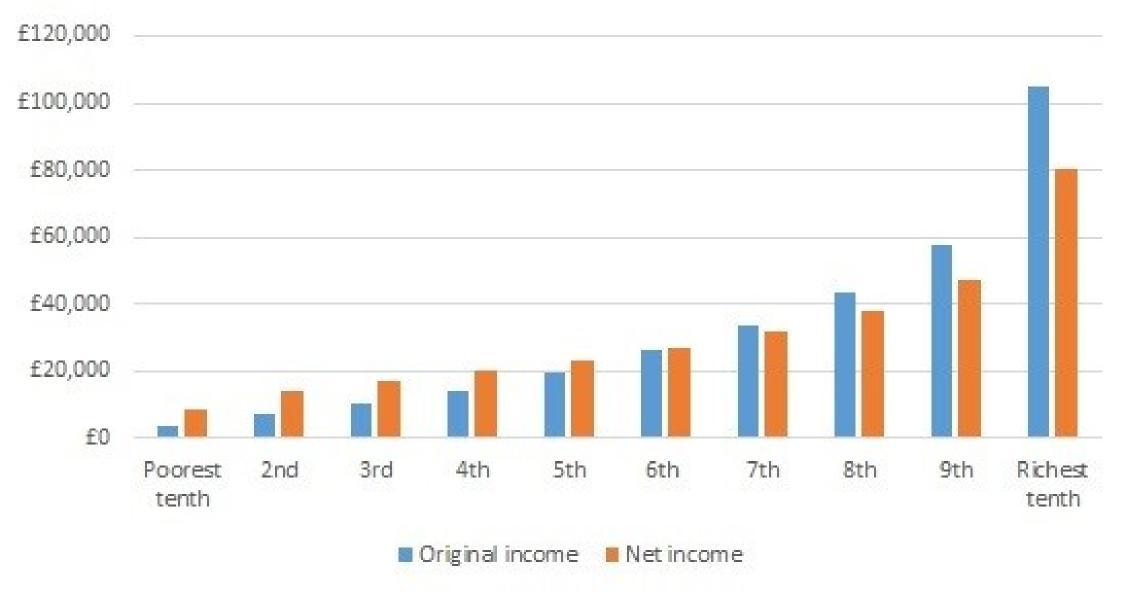
How unequal are we?



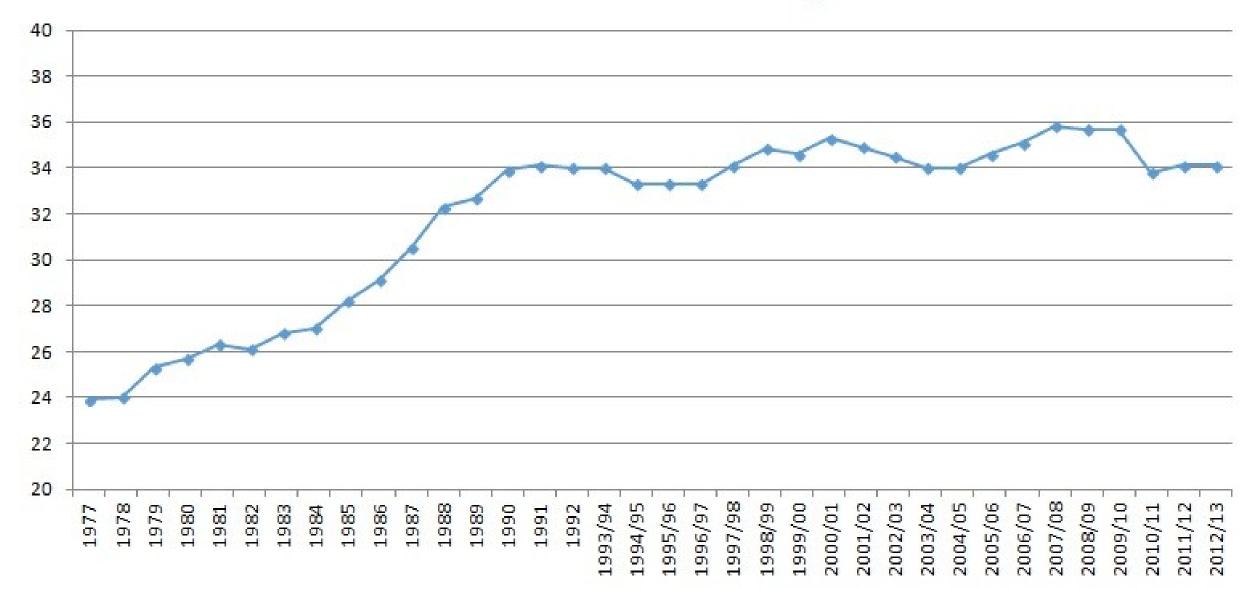
How unequal are different countries?



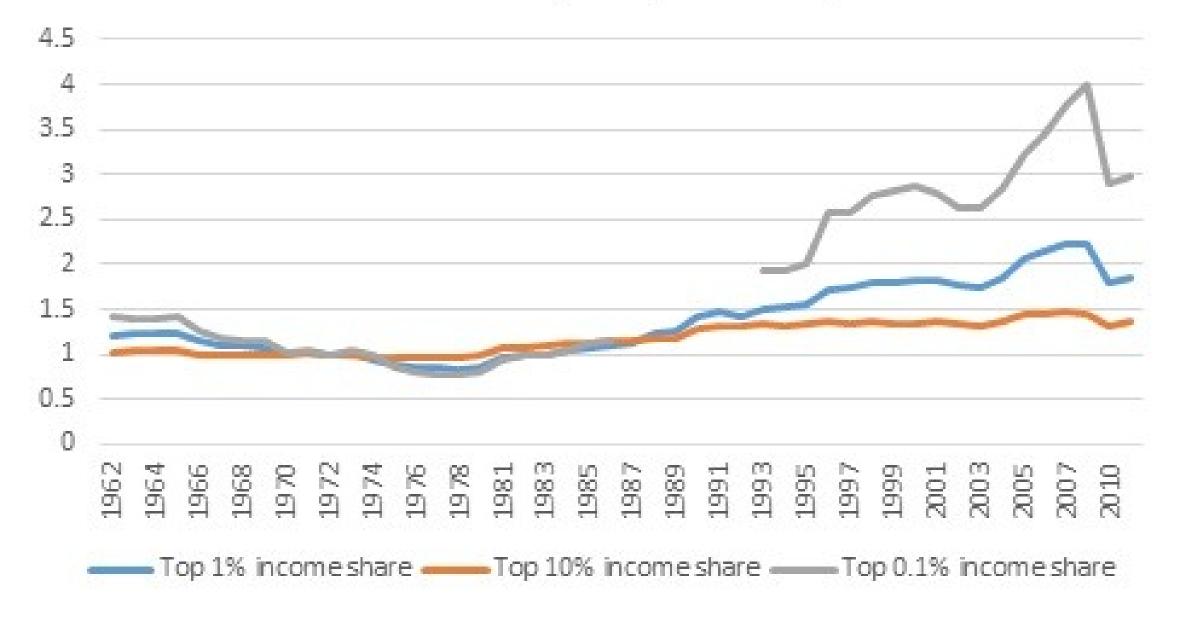
What is the spread of incomes in the UK?



Gini Coefficent 1977-2012/13



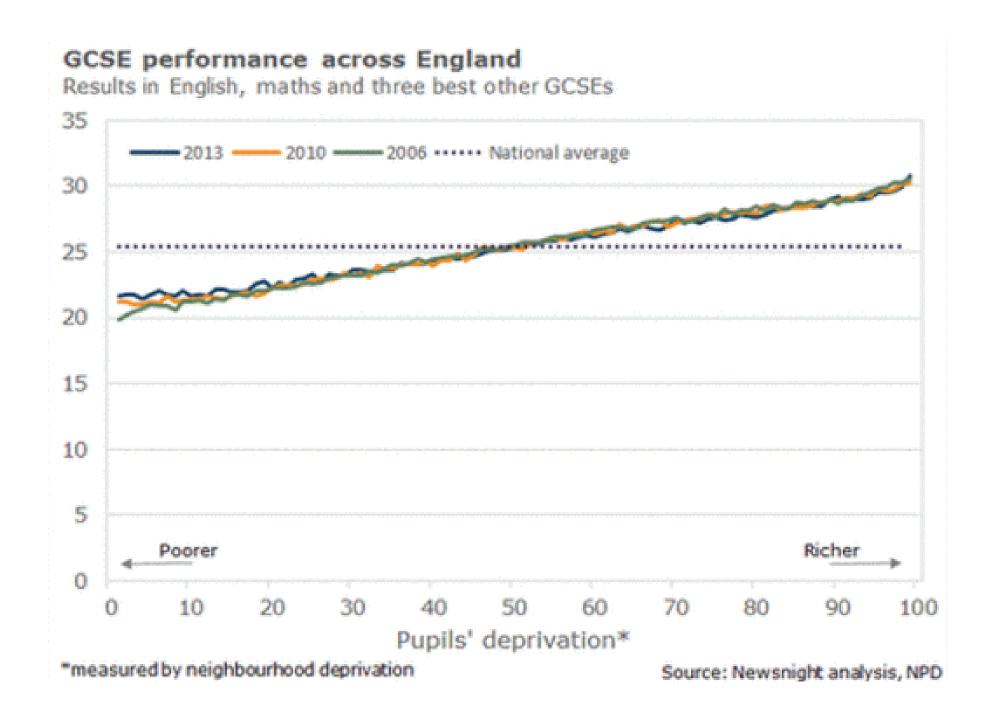
Pre Tax Inequality at the Top



How bad is educational inequality?

- •Smaller vocabularies and are slower to learn words
- •Age 3: 9 months behind
- •Age 4: 18 months behind
- •Age 5: 2/3 as likely to reach good level of development





What's this mean for social mobility?

- •Worst rate of social mobility in the developed world
- •7% of children go to private school
- •71% of senior judges
- •44% of those on the Sunday Times Rich List
- •43% of newspaper columnists
- •33% of MPs

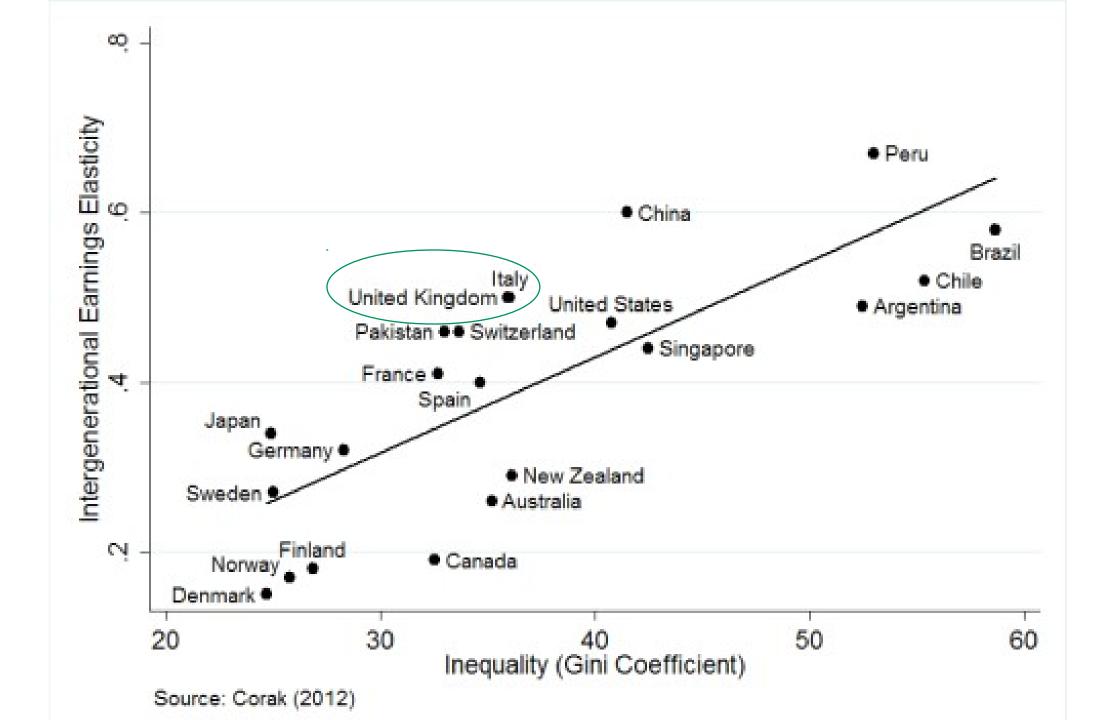


- Income inequality is dangerously high
- It has increased dramatically since the late 1970s
- The poorer a child, the lower the scores
- The worst social mobility in the developed world

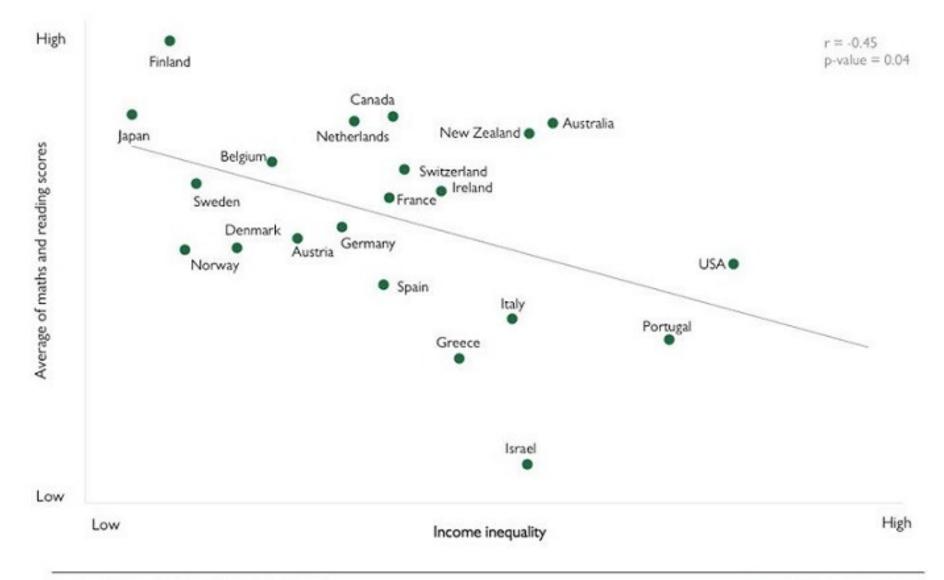


How are social mobility and education related to inequality?





Educational scores are higher in more equal rich countries



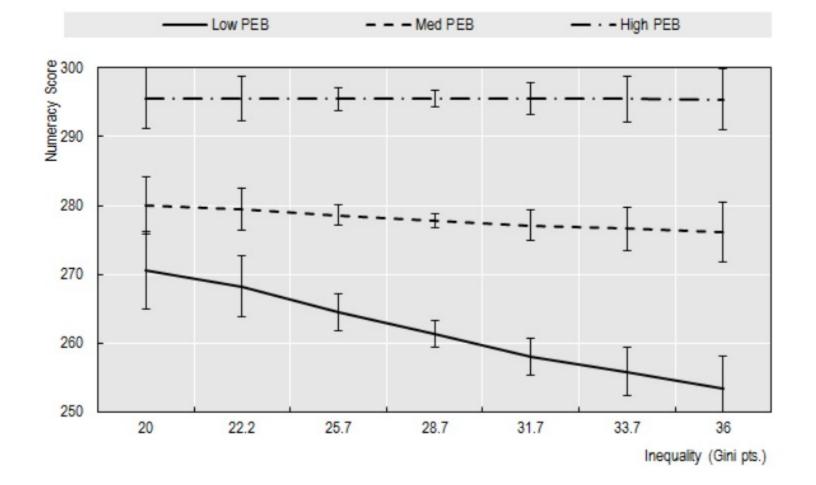


Figure 6. Average numeracy score by parent educational background and inequality

Source: OECD 2014

What's happening? What's the direction of causation?

•It's complicated

It's a vicious circle



A lack of education increases inequality:

- Returns to education
- •Technology vs. education
- •Better teachers cause higher incomes



- This doesn't explain all the inequality gap
- As low as 7% of the inequality gap



Greater levels of inequality damage education:

Investing in the next generation

Inequality inefficiently distributes resources





DOES MONEY AFFECT CHILDREN'S OUTCOMES? A SYSTEMATIC REVIEW

Kerris Cooper and Kitty Stewart

Getting rid of the income gap:

- Halves the education gap
- Improves maternal mental health
 Improves children's levels of anxiety and behaviour in school



- Maybe it's about stress
- Stress shortens lives and worsens mental health
- Inequality causes stress



- Unequal countries have lower levels of social mobility and worse education, particularly for those at the bottom
- Unequal returns to education
- Unequal investment in the next generation
- Stress



What's the solution?



• We can improve education and reduce inequality in tandem

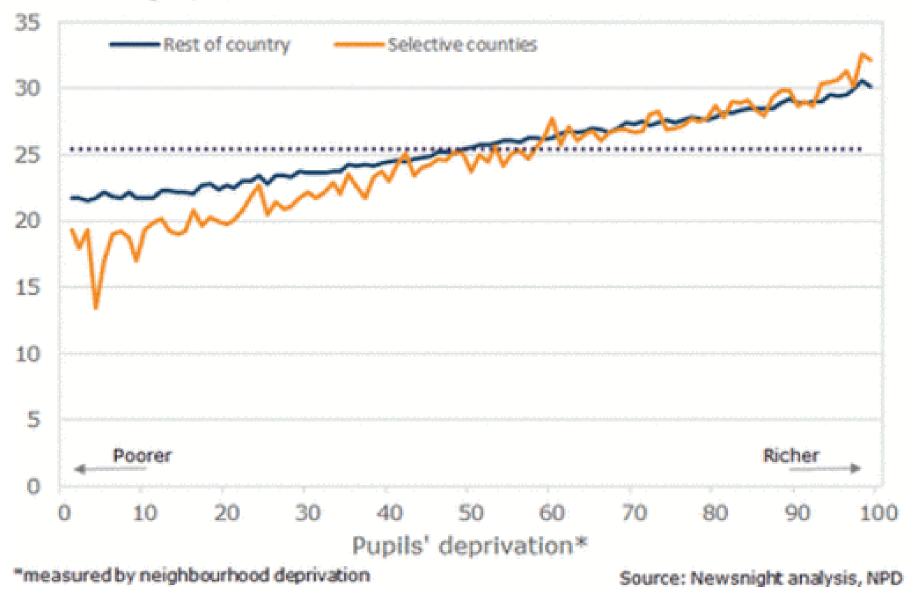
On education:

 Unfortunately we know more about what doesn't work than what does

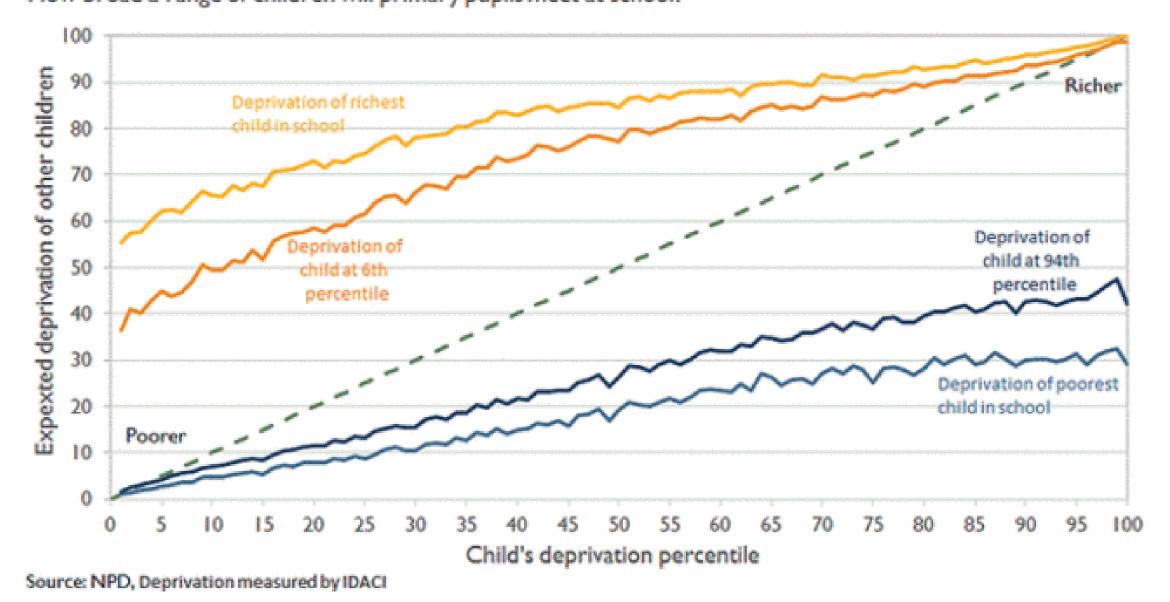


Would grammar schools help?

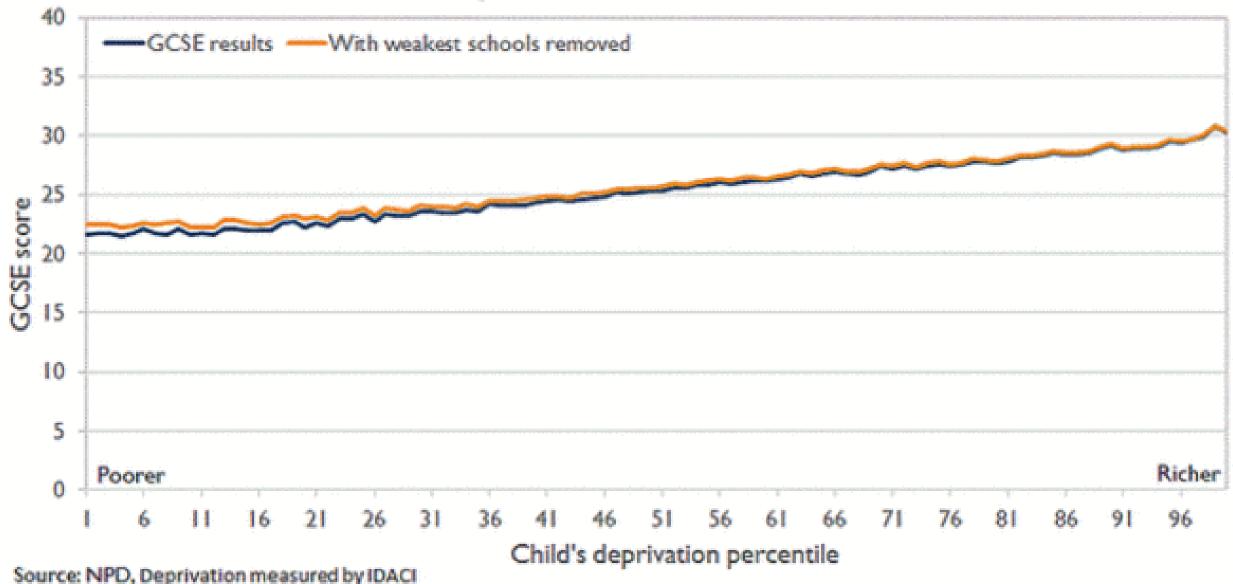
Results in English, maths and three best other GCSEs



How socially mixed are our schools? How broad a range of children will primary pupils meet at school?

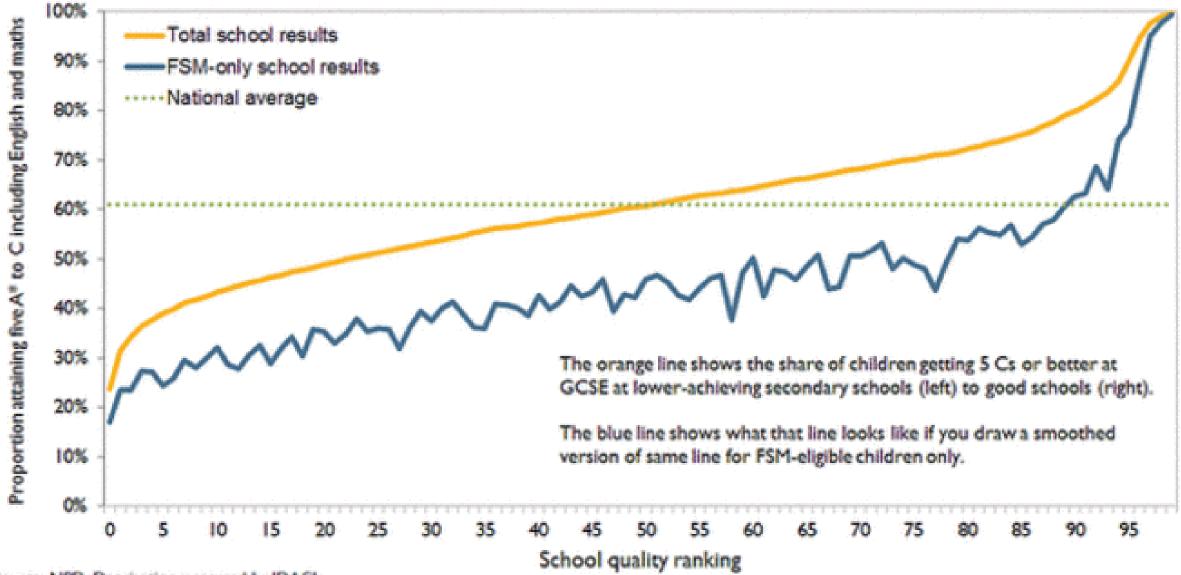


What effect might the academies programme have? Potential effect on GCSE results of sponsor academies



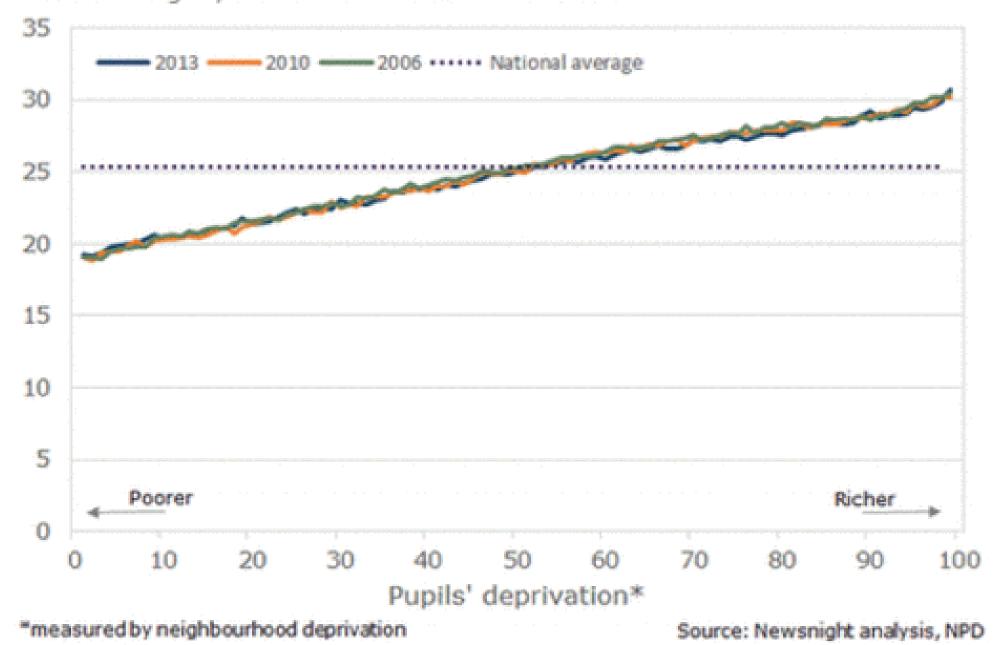
How league tables hide poor children's performance

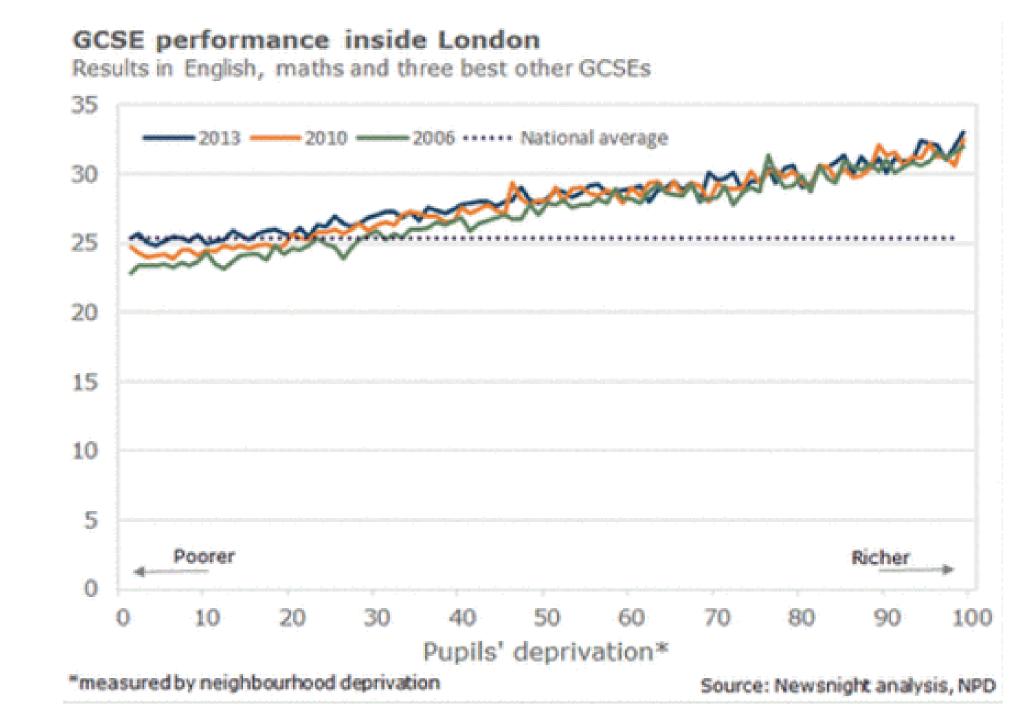
Poor pupils at schools do much worse than their peers



Source: NPD, Deprivation measured by IDACI

GCSE performance outside London Results in English, maths and three best other GCSEs





- More equal education systems achieve as good or better results
- Not a trade-off between aiming for teaching for the best and teaching for everyone



How else we can reduce inequality:Fair business

•Fair taxes

•Fair pay



Summary (again)

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- •They make each other worse •We can make both better



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equalitytrust.org.uk @equalitytrust